

Teaching Technology in Learning Process of Speaking Ability by Using Fondi Application

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ABSTRACT

The most important purpose of today's technology is to make all people smart and independent, particularly students, in education. This study investigates the subject of teaching technology in the teaching and learning process by Fondi application. Fondi is an application that contains a virtual world where users seem to live in a city and can communicate with fellow users by going to various places and meeting new acquaintances, where users can practice their conversational skills. The use of the Fondi application is to make students can fluent and confident in speaking English. Besides being able to improve students' speaking skills, they can also maximize the use of technology as a very effective learning tool for all parties. The participant of this study was 35 students. A qualitative research design was employed with instruments, interviews, observation, and recording. In investigating the use of the Fondi application to increase students' ability, the Fondi application to increase students' speaking ability as a media in SMP Imelda Medan. It focuses on speaking ability in the learning process. The result of this study showed a positive, based on the usefulness accessibility of its application was 98% positive based on features the accessibility.

Keyword: *Communication, Fondi Application, Speaking, Teaching Technology, Technology*



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1. Introduction

The most important purpose of today's technology is to make all people smart and independent, particularly students, in the field of education. Angela Kearney, the UNICEF Country Representative for Indonesia, made a similar statement, saying that "young people are always interested in learning new things, but they sometimes do not realize the risk of it." Furthermore, information technology will be very useful for teachers in transferring information to students (Syahputra et al., 2023).

If most of the time it refers to producing technology, why is it important to discuss educational technology. It relates to technology and education because learning information must be communicated to students in an easier and more accessible manner; nevertheless, it must be a practical and active involvement of the two major variables in the educational process. On the other hand, remember that educational technology is a stimulant that encourages you to deal with different learning situations; it allows for the creation of new reports in the

process of teaching and learning; and it also helps and encourages the implementation of various projects in the classroom.

Wide mediation and eye full, ear, touch, can make sense of the most complete learning, while remembering or storing of teaching in students head make it longer and more efficient (Trnavac, N., Djordjevic. J., 1995, p. 320).

Heinich (1996) stated that the teaching process requires the use of many tools and techniques for successful implementation. And educational technology is what helps increase the effectiveness of learning and easier appropriation of themes or educational content.

Using technology in education Every day more runs in the growth and Advancement. Definding clearly objectives of educational technology its not easy by the fact that it expands day by day and is involved in various spheres of life and work.

Siska (2020) Found There was a significant difference between the pre-test and post-test results. Prior to treatment, 19.99% of students passed and 80.01% failed the vocabulary test. Meanwhile, 83.33% of students succeed on speaking tests after receiving treatment, while 16.67% fail.

Any technology chosen for use in teaching and learning is beneficial in both outdoor and indoor settings. Teachers, as a result of this concern, require media to assist them in delivering materials from sources to students. Alternatively, one of the teaching and learning processes that has a strong relationship with the teaching media and exists at all teaching levels is teaching of Speaking ability by Fondi Application.

In fact, those media are still underutilized. Not all teachers use them to help students learn. It could be caused by a lack of understanding among teachers about the use of media in learning.

Teachers, however, must be knowledgeable in order to use the media. The use of media should be tailored to the learning objective, materials, and characteristics of the students. The school's restriction on providing learning media also contributes to the lack of media use. Although schools already provide media, the number of students is still limited.

To support the successful learning in the Senior High school especially in speaking subject, actually, schools have already provided media although they are limitedly available with using fondi application.

This research discusses the use of speaking ability by using media. The media is Fondi Application which it trains speaking with communicate to other people in our country or another country. Therefore, this study primarily intended to research about the implementation of speaking ability by using Fondi application.

2. Method

In this research, researcher used qualitative method. Gay (2012) states that, qualitative research use to gain insights into a particular phenomenon by collect, analyzed, and interpret the comprehensive narrative and visual data. It means that qualitative research was design to get information about the phenomenon and explain that in the form of data. In this research the searcher able to investigates the use of technology in speaking by using fondi application.

The data of this study was collected by interview , observation and recording. Interview was use to find out the use of technology of speaking by using fondi application, by distributing it to the students to communicate with other person with using fondi application. Students are also expected to be able to establish good communication with various people from different backgrounds through the use of the Fondi application. The participant of this study was 35 students.

In investigating the use of the Fondi application to increase students' ability, the Fondi application to increase students' speaking ability as a media in SMP Imelda Medan. It focuses on speaking ability in the learning process.

3. Results and Discussion

In this part, the research findings were obtained from observation, interview and recording with 35 students'. Then, the findings of this research were made in order to be able to answer the research problems that contained in this research, namely to investigates the use of technology of speaking by using fondi application in SMP Imelda Medan. Meanwhile, the data obtained in the research, which was based on the use of technology of speaking skills, and it was analyzed by using the theory from Heinich (1996) stated that the teaching process requires the use of many tools and techniques for successful implementation. And educational technology is what helps increase the effectiveness of learning and easier appropriation of themes or educational content.

AFA: hi!

PI: oh, hi!

AFA: what is your name?

P1: my name is Karen Wisteria. And you?

AFA: my name is AFA. Where are you from?

P1: I'm from Brazillian, how about you?

AFA: wow, Brazil. I'm from Indonesia.

P1: oh, Indonesia. I know Indonesian country, is it same with Bali right?

AFA: yes, Bali is province of Indonesia.

P1: oh I see. Ok, I wanna go. See you.

AFA: okay, see you too

The conversation above, is a recording while the students using fondi application. The name of student AFA use fondi application and communicate with another person (p1) in fondi. They are talking in the application and the students can be able to speak English well in communicate to person in the application.

FRN: h alo!

P2: hello!

FRN: what is your name, bro?

P2: hey, my name is Agatsu Tomioka. you?

FRN: my name is FRN. I guess you are from Japan?

P2: haha, yes bro, you are right. How about you bro? I don't know to guess your country

FRN: haha, the of Japanese sounds familiar, so i can guess your country. I'm from Indonesia.

P2: oh, Indonesia. I have friend in indonesia, he lives at Jakarta.

FRN: oh, Jakarta. The city is the capital of indonesia. It is different from my city. I'm at Medan city.

P2: oh I see. Nice to meet you sir.

FRN: nice to meet you too.

The conversation above, is a recording while the students using fondi application. The name of student FRN use fondi application and communicate with a person (p2) from Japan in fondi. They are talking in the application and the students is good speaking to communicate with the person in the fondi application.

MFP: hi!

P3: hello!

MFP: what is your name, bro?

P3: hey, my name is Shubham Khan. you?

MFP: my name is MFP. Are you from India?

P3: yes bro, I'm from India. Are u from Arabian?

MFP: no, I'm from Indonesia, bro.

P3: oh, Indonesia. I think you are from Arabian. Because your name is Muhammad. Are you moeslem right?

MFP: haha, I'm from Indonesia and I'm moeslem

P3: oh I see. I'm moeslem too.

MFP: oh, nice. Nice to meet you bro.

P3: nice to meet you too bro.

The conversation above, is a recording while the students using fondi application. The name of student MFP which use fondi application and communicate with a person (p3) from India in fondi. They are talking in the application about them and the student is be good speaking to communicate with the person in the fondi application.

In this study showed that the students have good communication and good speaking when the students using fondi application to communicate with stranger people. In the application students can make an avatar to visit in a town or bar in fondi and they will meet with many people in the place and the students can choose one of them to speak and the application will turn on speaker and microphone so that be able to speak in the application. based on the usefulness accessibility of its application was 98% positive. The result of the study also implies that students can use the Fondi application as an easy medium to teach speaking skills.

4. Conclusion

In this cutting edge time, innovation has made everybody more intelligent and more independent, particularly understudies within the field of instruction. Innovation will incredibly offer assistance instructors in conveying data and can be a great strategy in instructing understudies. This think about appears that when understudies use the Fondi app to put through with outsiders, they have way better talking and communication abilities. Within the app, understudies can make an avatar to visit a city or bar in Fondi, where they will meet

numerous individuals and select one of them to communicate with, and the program will actuate the speaker and receiver so that they can talk inside the app. Based on the highlights, the openness of the app's convenience is 98°. The comes about moreover appear that understudies can utilize the Fondi app to educate verbal expressions effortlessly.

According to the study's findings, students' opinions of the Fondi application for speaking practice were largely favorable. The advantages included the chance to communicate with fellow students, get assistance from other users, and virtually travel to new locations. Nevertheless, there were other challenges that students had to overcome, such as the high cost of subscriptions, the challenge of comprehending non-native speakers, and the necessity of consistent internet access. The study's limited sample size five pupils from a particular junior high school program and potential restrictions to the findings' generalizability account for the research's limitations. Furthermore, the data collection strategy solely concentrates on interviews, so limiting the strength of the data collected.

After all, fondi is such a really helpful application. In Fondi Application you can learn English with a fun way. Fondi serve you with a virtual life between you and friends over 100 countries in the world. Fondi application let you practical English with avatar, share your life with virtual friends, play games and live in some area just like real life and also dress up and fill your data for more information in the application.

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